

Teaching and Learning News [September 2008, No. 3]

Course Development at OSUL

Committee Resources

Support for faculty who wish to develop new credit course offerings is a key focus of the Libraries' [Teaching and Learning Committee](#). Toward that end, the committee has begun compiling useful [resources on the Carmen wiki](#). These include guides to course development, writing learning objectives, developing questions, and building a syllabus. To suggest a resource, contact Nancy O'Hanlon or add it to the wiki.

Call for Syllabi

If you are teaching an OSU credit course on a regular or occasional basis, please share your syllabus (email to Nancy O'Hanlon). The committee will make this syllabus collection available as a learning resource. It will also help us to understand the scope of our teaching efforts and target any unmet needs.

Curriculum Review Process

As the Libraries moves toward developing a curriculum, it is important to establish a formal process for reviewing new course proposals and offering feedback to faculty. The committee is currently drafting recommendations, which will be made available for review and discussion.

Course Enhancement Grants 2009

New grants will be available next year. However we will conduct only one round of applications for courses to be taught during **any quarter** of 2009. This competition will be announced soon in *OnCampus*. **Proposals are due by November 3.** Interested librarians should direct their constituents to the [information on our Web site](#). Faculty are now required to complete an [application form](#).

New Initiatives

iSkills— Educating Our Student Employees

This pilot program to provide information literacy, communication and technology skills instruction

for our student assistants will get underway this fall with participants from several libraries and units. Goals are to provide a consistent knowledge base for our students, who are often the first point of contact for the public, and also to build a foundation for more advanced training and responsibilities. The online iSkills course will be taught by Cheryl Lowry and Diana Ramey.

Assessment Focus

The **ARL Assessment Conference** at University of Washington (Seattle) in early August had a well-developed information literacy track as well as others on qualitative methods, metrics, data, organizational culture, reference, digital libraries, LibQual, usability, and planning. The [conference program with links](#) to speaker PowerPoints is online now. For example: Megan Oakleaf, [Getting Started with Learning Outcomes Assessment](#).

Autumn Quarter Events

[Dates will be announced soon.]

Fall Brown Bag: Course Development (Nov.)

Hear colleagues talk about courses they have developed, share your own experiences or ideas.

Teaching 2.0 Symposium (Dec.)

"Using Collaborative Tools in the Classroom" will feature presentations by OSU instructors, who will share their experiences using 2.0 technologies (such as wikis, blogs) in their courses. A program for this half-day event will be announced and registration will open in October.

Quick Facts — Summer 2008

Librarian [Course Enhancement Grant](#) participants during SU 08:

Chemistry 123	Belinda Hurley
EDU T&L 665	Gerry Greenberg,
	Beth Black
English 737	Anne Fields,
	Geoff Smith
Nursing 390D	Carol Powell